This qualification is designed for the diverse range of adult learners of English as an additional language needing to develop their English language proficiency skills in order to access a wide range of further education, training, employment and community participation contexts.

Certificate II (Access) outcomes focus on the development of English language speaking, listening, reading and writing skills together with electives selected to develop relevant knowledge and skills for simple everyday communication and community participation and to enable participants to move into further English language education or vocational training or a combination of both, or employment.

Pathways from the qualification
Completion of this course will assist you to enrol in:
Employment studies or
Further Study

Entry requirements
- Completion of Australian Secondary (Year 12) education or equivalent.
- Have obtained an IELTS band score of at least 3.5 - or equivalent test score
- There are no limitations to entry based on gender and physical ability, social or educational background.
- Students may enrol in a qualification at the level appropriate to their needs and skills. The qualifications are not nested. Students may complete more than one qualification in the Framework.
- Entry points for the EAL Accredited courses will be determined by HIC according to the following criteria:
  a participant’s current English language skills. (The Listening and Speaking and Reading and Writing units in the EAL Framework will provide the basis for initial assessment processes and placement of participants at the appropriate proficiency level)
  o a participant’s prior formal education experience, both overseas and in Australia
  o any prior EAL / ESL learning
  o a participant’s learning and pathway needs including employability skills, literacies (digital and other literacies), and further educational and vocational training needs.
- In addition HIC will take into consideration the following:
  o that EAL learners ‘bring a range of different skills and abilities to the task of learning English and are at varying stages of English language acquisition when they begin learning English or arrive in Australia.
  o EAL learners also have varying literacy skills in their first language/s. Many are well educated and have strong first language skills, which gives them a valuable foundation for building skills in English. Others encounter formal education for the first time in Victoria, and may not have sound literacy skills in any language. Furthermore, some EAL learners may be going through significant trauma resulting from refugee and pre-migration experiences, family separation, and subsequent settlement issues.
- Above 18 years of age.


Course Duration & Location
Students can expect 24 hours of face to face learning each week undertaken to successfully complete this course in 20 weeks Full time course – 3 days per week.
Delivery Location – 15 Hay Street, Box Hill South, Victoria 3128
Qualification rules

To achieve 22251VIC Certificate I in EAL (Access) 8 units must be completed, consisting of

1 core unit
1 Speaking and Listening unit
1 Reading and Writing unit
2 Language Skills elective units which can be selected from Speaking and Listening and / or Reading and Writing units which have not been previously completed from:
- this qualification
- Certificate I, II and / or III qualifications in this EAL Framework.

3 electives which can be selected from the:
- General Electives listed in this qualification
- General Electives listed in Certificate I, II and / or III qualifications in this EAL Framework
- units / modules which are first packaged in AQF level 2 or 3 qualifications in other accredited curricula and / or endorsed training packages.

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<th>22251VIC CERTIFICATE I IN EAL (ACCESS)</th>
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| VU21297  | Develop and document a learning plan and portfolio with guidance |
| VU21456  | Participate in simple conversations and transactions |
| VU21457  | Give and respond to simple verbal information and directions |
| VU21458  | Read and write simple personal communications |
| VU21459  | Read and write simple instructional and informational texts |
| VU21462  | Explore community options |
| VU21445  | Locate health and medical information |
| VU21307  | Work with numbers and money in simple, familiar situations |

Assessment Methods

The following assessment methods but not limited will be used during this qualification: Direct Observation, Oral Communication, Assignments, Project, Student Presentations, Case Study, Role Play and Written Assessments.

Overseas Student Health Cover (OSHC)

All International Students must have Overseas Student Health Cover (OSHC) for the entire duration of their stay in Australia. This requirement constitutes a Visa condition stipulated by the Australian Government. OSHC allows students access to out of hospital and in hospital medical services.


Modes of Delivery

This program is delivered in a simulated classroom based environment. Students will have access to all the required equipment and facilities that are appropriate to the contexts and conditions of assessment (which may include considering whether the assessment reflects real work-based contexts and meets industry requirements). Each unit is delivered and assessed as a standalone unit.

Fees and Charges and Refunds

Please refer to HIC’s Fees and Charges Policy and Refund Policy available online http://hic.vic.edu.au/documents/forms-policies-international/. For Total Course fees please contact HIC at admin@hic.vic.edu.au

Deferment, Suspension & Cancellation


Complaints and Appeals


Application Procedure