This qualification comprises of 9 units and is designed for the diverse range of adult learners of English as an additional language needing to develop their English language proficiency skills in order to access a wide range of further education, training, employment and community participation contexts.

Certificate IV in EAL (Further Study) outcomes are designed for those who require consolidation of advanced level English speaking and listening, reading, writing, literacy skills including digital literacy skills, and study skills in English prior to accessing a range of further study pathways including higher education. Participants include those who have already completed or partially completed further or higher education, those who wish to upgrade their qualifications and those wishing to enter higher level qualifications for the first time.

The purpose of this course is to develop communication and research skills and knowledge at a complex level together with knowledge of the Australian education system. Outcomes are designed to support those who will use their existing skills and knowledge in their language in the workplace, for example as interpreters and providing bilingual support, to gain access to further training to support employment.

Pathways from the qualification

Completion of this course will assist you to enrol in:
- Employment studies or
- Further Study

Entry requirements

- Completion of Australian Secondary (Year 12) education or equivalent.
- Have obtained an IELTS band score of at least 5.0 - or equivalent test score
- There are no limitations to entry based on gender and physical ability, social or educational background.
- Students may enrol in a qualification at the level appropriate to their needs and skills. The qualifications are not nested. Students may complete more than one qualification in the Framework.
- Entry points for the EAL Accredited courses will be determined by HIC according to the following criteria:
  - a participant’s current English language skills. (The Listening and Speaking and Reading and Writing units in the EAL Framework will provide the basis for initial assessment processes and placement of participants at the appropriate proficiency level)
  - a participant’s prior formal education experience, both overseas and in Australia
  - any prior EAL / ESL learning
  - a participant’s learning and pathway needs including employability skills, literacies (digital and other literacies), and further educational and vocational training needs.
- In addition HIC will take into consideration the following:
  - that EAL learners ‘bring a range of different skills and abilities to the task of learning English and are at varying stages of English language acquisition when they begin learning English or arrive in Australia.
  - EAL learners also have varying literacy skills in their first language/s. Many are well educated and have strong first language skills, which gives them a valuable foundation for building skills in English. Others encounter formal education for the first time in Victoria, and may not have sound literacy skills in any language. Furthermore, some EAL learners may be going through significant trauma resulting from refugee and pre-migration experiences, family separation, and subsequent settlement issues.
- Above 18 years of age.


Course Duration & Location

Students can expect 24 hours of face to face learning each week undertaken to successfully complete this course in 20 weeks Full time course – 3 days per week.

Delivery Location – 15 Hay Street, Box Hill South, Victoria 3128
Qualification rules

To achieve 22258VIC Certificate IV in EAL (Further Study) 9 units must be completed, consisting of

8 core units

1 elective not previously completed from the:
- Certificate III or IV qualifications in this EAL Framework
- unit which is first packaged in AQF levels 3, 4 or 5 in other accredited curricula and / or endorsed training packages

22258VIC CERTIFICATE IV IN EAL (FURTHER STUDY)
CRICOS CODE: 082442F

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
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<tbody>
<tr>
<td>VU21353</td>
<td>Research pathways and produce a learning plan and portfolio</td>
</tr>
<tr>
<td>VU21508</td>
<td>Give complex presentations for further study</td>
</tr>
<tr>
<td>VU21509</td>
<td>Analyse and participate in complex spoken discourse for further study</td>
</tr>
<tr>
<td>VU21511</td>
<td>Read and write complex texts for research purposes</td>
</tr>
<tr>
<td>VU21512</td>
<td>Read and write complex texts for further study</td>
</tr>
<tr>
<td>VU21510</td>
<td>Take notes from complex aural texts for further study</td>
</tr>
<tr>
<td>VU21514</td>
<td>Use language analysis skills to review own texts</td>
</tr>
<tr>
<td>VU21513</td>
<td>Use critical reading and writing skills for further study</td>
</tr>
<tr>
<td>VU21482</td>
<td>Research current issues</td>
</tr>
</tbody>
</table>

Assessment Methods

The following assessment methods but not limited will be used during this qualification: Direct Observation, Oral Communication, Assignments, Project, Student Presentations, Case Study, Role Play and Written Assessments.

Modes of Delivery

This program is delivered in a simulated classroom based environment. Students will have access to all the required equipment and facilities that are appropriate to the contexts and conditions of assessment (which may include considering whether the assessment reflects real work-based contexts and meets industry requirements). Each unit is delivered and assessed as a standalone unit.

Fees and Charges and Refunds

Please refer to HIC’s Fees and Charges Policy and Refund Policy available online http://hic.vic.edu.au/documents/forms-policies-international/. For Total Course fees please contact HIC at admin@hic.vic.edu.au

Deferment, Suspension & Cancellation


Complaints and Appeals


Application Procedure


Overseas Student Health Cover (OSHC)

All International Students must have Overseas Student Health Cover (OSHC) for the entire duration of their stay in Australia. This requirement constitutes a Visa condition stipulated by the Australian Government. OSHC allows students access to out of hospital and in hospital medical services.