# Hays International College (HIC)

15 Hay Street, Box Hill South, Victoria, Australia 3128 CRICOS Number: 02790D
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## 22255VIC CERTIFICATE III IN EAL (FURTHER STUDY) CRICOS CODE: 082441G

This qualification is designed for the diverse range of adult learners of English as an additional language needing to develop their English language proficiency skills in order to access a wide range of further education, training, employment and community participation contexts.
Certificate III in EAL (Further Study) outcomes focus on the consolidation of English speaking and listening, reading, writing and study skills to participate in a range of Australian further study contexts.
Outcomes include literacy skills including digital literacy skills and cultural and critical knowledge and skills together with knowledge and skills to access further education pathways. Participants may pathway to vocational or other education or to further English language courses.

## Pathways from the qualification

Completion of this course will assist you to enrol in:
Employment studies or
Further Study

## Entry requirements

- Completion of Australian Secondary (Year 12) education or equivalent.
- Have obtained an IELTS band score of at least 4.0 - or equivalent test score
- There are no limitations to entry based on gender and physical ability, social or educational background.
- Students may enrol in a qualification at the level appropriate to their needs and skills. The qualifications are not nested. Students may complete more than one qualification in the Framework.
- Entry points for the EAL Accredited courses will be determined by HIC according to the following criteria:
- a participant's current English language skills. (The Listening and Speaking and Reading and Writing units in the EAL Framework will provide the basis for initial assessment processes and placement of participants at the appropriate proficiency level)
  - a participant's prior formal education experience, both overseas and in Australia
  - any prior EAL / ESL learning
  - a participant's learning and pathway needs including employability skills, literacies (digital and other literacies), and further educational and vocational training needs.
- In addition HIC will take into consideration the following:
  - that EAL learners 'bring a range of different skills and abilities to the task of learning English and are at varying stages of English language acquisition when they begin learning English or arrive in Australia.
  - EAL learners also have varying literacy skills in their first language/s. Many are well educated and have strong first language skills, which gives them a valuable foundation for building skills in English. Others encounter formal education for the first time in Victoria, and may not have sound literacy skills in any language. Furthermore, some EAL learners may be going through significant trauma resulting from refugee and pre-migration experiences, family separation, and subsequent settlement issues.
- Above 18 years of age.

http://hic.vic.edu.au/wp-content/uploads/2014/02/STUD001-Assessing-student%E2%80%99s-qualifications-Experience-and-English-proficiency-Pre-Enrolment-Policy-and-Procedure.pdf

## Course Duration & Location

Students can expect 24 hours of face to face learning each week undertaken to successfully complete this course in 20 weeks Full time course – 3 days perweek.
Delivery Location – 15 Hay Street, Box Hill South, Victoria 3128

## Qualification rules

To achieve 22255VIC Certificate III in EAL (Further Study) 9 units must be completed, consisting of

7 core unit

2 electives which can be selected from the:

- units listed in Certificate II, III and / or IV qualifications in this EAL Framework
- units / modules which are first packaged in AQF levels 2, 3 and / or 4 in other accredited curricula and / or endorsed training packages

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|---|---|
| VU21323 | Develop and document a learning plan and portfolio |
| VU21499 | Give straightforward oral presentations for further study |
| VU21500 | Participate in a range of straightforward |
| VU21501 | Read and write straightforward texts for research |
| VU21502 | Analyse and produce straightforward texts relevant to further study |
| VU21503 | Listen and take notes for research |
| VU21504 | Use language learning strategies and study skills |
| VU21473 | Investigate Australian art and culture |
| VU21310 | Work with simple design and shape in familiar situations |

## Assessment Methods

The following assessment methods but not limited will be used during this qualification: Direct Observation, Oral Communication, Assignments, Project, Student Presentations, Case Study, Role Play and Written Assessments.

## Modes of Delivery

This program is delivered in a simulated classroom based environment. Students will have access to all the required equipment and facilities that are appropriate to the contexts and conditions of assessment (which may include considering whether the assessment reflects real work-based contexts and meets industry requirements). Each unit is delivered and assessed as a standalone unit.

## Fees and Charges and Refunds

Please refer to HIC's Fees and Charges Policy and Refund Policy available online http://hic.vic.edu.au/documents/forms-policies-international/. For Total Course fees please contact HIC at admin@hic.vic.edu.au

## Deferment, Suspension & Cancellation

Please refer to HIC's Deferment, Suspension & Cancellation Policy available online http://hic.vic.edu.au/documents/forms-policies-international/.

## Complaints and Appeals

Please refer to HIC's Complaints and Appeals Policy available online http://hic.vic.edu.au/documents/forms-policies-international/.

## Application Procedure

Apply to HIC's directly http://hic.vic.edu.au/ or through HIC engaged educational agents http://hic.vic.edu.au/admission/agents-list/